

Call for applications: Opening in Strategy at ESCP Business School

Assistant/Associate Professor position in Strategy, Paris Campus

The Management Department of ESCP Business School invites applications for one position at the Assistant / Associate Professor level (tenure-track for entry-level positions) based on our Paris campus and to be filled by September 2025.

We are looking for candidates with a PhD in management or related fields and a track record of publications and/or promising academic submissions in top-quality international journals in Strategy and associated fields who will actively contribute to teaching, research, and program coordination in this area. Candidates should demonstrate excellent teaching capabilities, a strong collaborative mindset, and a willingness to contribute to the Department’s academic responsibilities. Teaching should address different audiences, from undergraduates to executives. Fluency in French is a plus.

**Applications details**

Applications should be sent to [management.dept@escp.eu](mailto:management.dept@escp.eu) by 25th March 2025.

Applications should include:

1. a cover letter.
2. curriculum vitae.
3. copies of diplomas.
4. a list of publications.
5. a statement of teaching and research interests.
6. teaching evaluations of the past three years
7. three letters of recommendation
8. Up to three recent articles – working papers or published articles

Interviews with selected candidates will be conducted in April 2025. If you have any questions about the application process, please contact us at [management.dept@escp.eu](mailto:management.dept@escp.eu)

**About ESCP Business School**

Multi-accredited (AACSB, EQUIS, EFMD MBA, EFMD EMBA), ESCP Business School welcomes 6,000 students and 5,000 executives from 100 nations every year, offering them a wide range of general management and specialized programs. It seeks excellent academics who display a creative and international mindset, curiosity for organizational practices, and a willingness to develop and disseminate knowledge which may sustainably impact students, corporations and society.